Parent/Guardian

About applying for

- School placement counseling and guidance (for new 1st grade students) or
- Educational counseling and guidance (for current 1st to 9th grade students) at the Yokohama City Comprehensive Center for Special Needs Education.

If you would like to apply for school placement counseling (for children who are planning to enter elementary school in the next school year) or educational counseling and guidance (for children who are already enrolled in elementary school, junior high school, or compulsory education school) at the Yokohama City Comprehensive Center of Special Needs Education, please fill out the designated application form.

For counseling and guidance about school placement or plans to transfer Please note that applications by phone or fax are not accepted.

[Notes] When filling out the form, please use a ballpoint pen and write in block style.

 \cdot You can leave the fields blank if they do not apply to you.

Please provide as much information as you can about your child's upbringing.

- If you have the most recent test results from another institution, please enclose a copy to the extent you are comfortable with.
- The date of the consultation will be decided depending on the child's situation. Please note that applications will not be accepted in order of application.
- When the consultation date is decided, we will notify the parents by mail in the case of school placement counseling and guidance, or in writing by way of the school in the case of educational counseling and guidance.
- The information you provide will be used to provide consultation and education. It will not be used for any other purpose.
- Please submit your application on A4-sized paper. Do not use staples.

If you have any questions, please contact us.

ADDRESS:240-0044 845-2, Bukkocho, Hodogaya-ku, Yokohama City Special Support Educational Consultation Division, Board of Education Secretariat (Yokohama Comprehensive Center of Special Needs Education) TEL:045-336-6020

Yokohama City Comprehensive Center of Special Needs Education

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Application for

School Placement Counseling & Guidance (for children entering 1st grade) or Educational Counseling & Guidance (for current elementary or junior high school students)

| 2023–202 School year Furigana (katakana) | 4 | 受付日時 | Date Appl Relati | of Application icant's Name onship to the | Year child Father | | Day Other |
|---|-------------------|-----------------------------|--|---|--|--|--|
| Child's Name | | | | | Date of Bin Age: | | / / ile / Female |
| Furigana (katakana) | | | | | | | |
| Parent or Guardian's Name | | | | | Fa | ther / Mothe | r / () |
| Address (in Japan) | | Code (〒 we(No/Yes)D | ate New A |) | | | |
| Phone Number | Cellpho Home p | ` | · · · · · · · · · · · · · · · · · · · | Tather · Mother | • Other(|)[] | Check (\square) best from 9 a.m. to 5 p.m. |
| | Inconve | <u>enient</u> days an | d time | | ₩We may not | be able to me | eet your request. |
| <u>Incovenient</u> meeting | | Mon | Tue | Wed | Thu | Fri | |
| days and times | | am / pm | am / pm | am / pm | am / pm | am / p | m |
| For Schoo (chi | | ment Cons atering 1st gr | | • - | Education nentary or j | | ltation> school student |
| Kindergarten (<i>Youchien</i>) | | | < days/wk> | | Grade (| Class | School |
| Special Needs Schoo (Infant Sectio | on) — | | < days/wk> | Current - | | | sushien-gakkyuu |
| Daycare / Nurser School (<i>Houikuer</i> | | | < days/wk> | | Homeroom | Teacher: | · · · · |
| Rehabilitation (<i>Ryo-iku</i>) Center etc. | | l Development S | < days/wk> Support Office < days/wk> | (Yes / No | consult with th ot Yet / Schedu hild go to a spe | led <date< th=""><th>ut your child? / >) ervices classroom</th></date<> | ut your child? / >) ervices classroom |
| Your Local Area Elementary Schoo | 1 | ool: sultation Date | Elementary School / | | School Name: (Emotional • tful Room or S | Hearing • Spe |) eaking • Seeing) |

特別支援教育総合センター使用欄 (Please do not fill out this part.)

| 相談月日 | 月 | 日(|) | 午前・午後 | 時 乞 | 1 担当(|) |
|--------|---------|----------|---|-------|-------|----------------------|---|
| | | | > | | | • <u> </u> | > |
| | 月 | ⊟ (|) | 午前・午後 | 時分 | 1 担当(|) |
| 変更月日 | 月 | \Box (|) | 午前・午後 | 時 乞 | 1 担当(|) |
| 発達検査月日 | 月 | |) | 午前・午後 | 時 乞 | 1 担当(|) |
| ①入力 | ②入力チェック | ③相談員確認 | | ④発送 | ⑤変更発送 | 変更理由 ①保護者の希望 | |
| | | | | | 要不要 | ②キャンセルによる延期 ③その他(|) |

O About the consultation

| (1) Purpose of consultation Check all reasons that apply. (2) Preferred class or school | () Paren () Local () Educational Const () Paren () School () Plan t | Consultation】 (children enterin t / Guardian's request school principal's recommend ultation】 (current elementary or j t / Guardian's request ol's recommendation o move to Yokohama from ano | ation unior high schoo | l students) | |
|---|--|---|---------------------------------------|--|--|
| Check all classes/schools that apply. | | class (<i>Ippan-kyu</i>) needs class (<i>Kobetsushien-gakl</i> | kvu) | | |
| * <u>If your only preference is "Special</u> <u>needs class" you may be able to</u> <u>enroll without coming to the Center if</u> <u>certain conditions are met. For more</u> <u>information, please consult each</u> <u>school.</u> | () Special Impairment: □I () Special | support services classroom (<i>Tsu</i> Emotional □Hearing □Speak support education school (SSE ntellectual □Physical □Hear | <i>uu-kyu</i>) ting □Seeing S) | Planning to take exam for private or national SSES. (Yes / No) | |
| (3) Interpreter at consultation | Unnecessary / Nece | ssary (Language: n Language interpreter (Unnece | child / gu | | |
| (4) Consultation history(5) Has your child ever had a | None / Yes (Date: | | - |) | |
| developmental test (an IQ score) | | | | | |
| outside of the center? | Facility | | | | |
| \rightarrow If you have a paper copy of your developmental test results, please send a | The latest date | Year / Month | | | |
| copy with your application. (We will use it for reference.) * Please be sure to contact the Center in | Test Name | Tanaka – Binet V / WISC-IV Others : | | | |
| advance if you take a developmental test after you have applied. | Results | (IQ score, etc.) | | | |
| Diana ta talva a darralanna antal taat | ate: ear / Month | Facility: | Test Name: | | |
| [Agreement] <u>Be sure to fill out this</u> Yokohama City Informati We may request test results from a transition We may, if required, provide results We may use the results during consult | on Disclosure, Yokohama eatment center or chil from tests done at the | | | ee) | |

Date: / / Parent or Guardian's signature

| O Disability Certi | ficates | | | | | | | |
|---|--|--|-------------------------------|-------------------------|------------------------|----------------|----------------|----------------------|
| Certificate of Intellectual Disability (<i>Ai-no-Techo</i>) | The 1 st Grant The present Grant The next Grant | Date: Year Date: Year Date: Year | / Month / Month / Month | / Day / Day / Day | < A1 < A1 < A1 | A2 A2 A2 | B1 B1 B1 | B2 > B2 > B2 > |
| Physical Disability Certificate | The 1 st Grant The present Grant The next Grant | Date: Year Date: Year Date: Year | / Month / Month / Month | / Day / Day / Day | Disability Visual / | | ng / L | imbs |
| Mental Disability Certificate | The 1 st Grant The present Grant The next Grant | Date: Year Date: Year Date: Year | / Month / Month / Month | / Day / Day / Day | | | | |

◎ Regarding Medical Care, etc.

Has your child ever visited a clinic or hospital? (Yes / No)

| Names of Medical Institutions | |
|------------------------------------|--|
| ≫Ryoiku-Center, etc | |
| | Ex) Autism Spectrum Disorder (2019/01/25) |
| Diagnoses | |
| (date of diagnosis) | |
| Medicine | |
| (Name, Dosage, Times) | |
| [Madical Diang] Institutions | Data Dumosas |
| 【Medical Plans】 Institutions | , Date, Purposes |
| O Cohabiting family memb | pers ※Please check and write the number of each person |
| ☐ father ☐ mother | \square older brother \square older sister \square younger brother |
| \square younger sister \square | others () Ex) Z older brother |

©Child's Development **%**Fill out the form with reference to your mother and child's handbook.

| | | 1 | | | |
|---|----------------------------------|-----------------------------------|--|--|--|
| (1) Length of pregnancy | | weeks | | | |
| (2) Weight at birth | | grams | | | |
| (3) When was your child ab | le to hold up their head? | Age: years months | | | |
| (4) When did your child star | nd while holding on? | years months | | | |
| (5) When was your child ab | years months | | | | |
| (6) When did your child star | years months | | | | |
| (7) When did your child stop | years months | | | | |
| (8) Has your child ever beer | years months (illness:) | | | | |
| (9) Has your child ever had | convulsions? | years months | | | |
| (10) Has your child ever had | Yes (years months) / None | | | | |
| (11) Has your child ever beer months or longer? | years months (illness:) | | | | |
| (12) Were any points raised a | 8-month-old checkup? Yes / No | | | | |
| | is out your onnie at them 1 | - | | | |
| (Actions taken: | |) | | | |
| (13) Were any points raised a (Points raised: | | | | | |
| (Actions taken: | |) | | | |
| (14) Please circle all conditio | ns that apply to your child | d. | | | |
| ① Allergies | ② Asthma | ③ Prone to diarrhea | | | |
| ④ Prone to constipation | ⁽⁵⁾ Prone to vomiting | ⁽⁶⁾ Prone to headaches | | | |
| ⑦ Prone to fever | (8) Prone to a cold | (9) Prone to tinnitus | | | |
| | | - 141-9 | | | |
| Do you have any other conc | terns about your chind's in | earth? | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

©Your child's current condition

| | | Independen | t • Partially independent | • Needs | help • | Incapable | | |
|-------------------------|---|--------------------|--|------------|-----------|-------------|--|--|
| | | Eccentricities | None • Yes (| | |) | | |
| | | Allergies | None • Yes (| | |) | | |
| | Eating | Style of food | Regular • Sliced • Mash () | ed • Other | | | | |
| | | < Details > | | | | | | |
| Daily Life | Daily Life Independent • Partially independent • Needs help • Incapabl Dressing < Details > | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | Independen | t • Partially independent | • Needs | help • | Incapable | | |
| | Toilet < Details > | | | | | | | |
| | | | | | | | | |
| | | | vords) • Limited (single words) | | | | | |
| | | l they start sp | ng 2 to 3 word sentences? | Age: | | | | |
| | | | erns about the current | Age: | years | months | | |
| Language | • | nguage of you | | Yes | • | No | | |
| (expression) | Please descr | ibe in detail abou | t the language (expression). | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Easily • | Limited (2 or 3 y | words) • Limited (single word) | • Incohere | ent words | • Incapable | | |
| Language | Please descr | ibe what you are | doing to communicate to your ch | ild. | | | | |
| (understanding) | | | | | | | | |
| | | | | | | | | |
| - | | - | se language environment? Y | es • | No | | | |
| Yes- Please let us k | | | -Age:) 's communication in Japanese | | | | | |
| | now the stat | us or your child | s communication in Japanese | | | ן | | |
| | | | | | | J | | |

| | Indep | endent | • Part | ially inde | pendent • N | leeds he | lp • Inc | capabl | e |
|---------------------------------|--|----------------|-----------------------|-----------------------------|-----------------------------|-----------|---------------------------|----------------|------------|
| Movement | Please describe | how you | ur child ge | ts around an | nd any considera | tions you | need to ma | ke for y | our child. |
| Group Activities | | Partial p | | | (possible with | | | | your |
| | Vision | i | ed eyes ted vision | R (|) • L () • L (|) | Uses glas Yes | sses | No |
| | Color-blindness | | | К (| Yes • | No | 105 | | 110 |
| | Strabismus | | | | Yes • | No | | | |
| Vision | Diseases, etc. | | | | | | | | |
| | Please describe | any othe | er concerns | s about you | r child's vision. | | | | |
| Hearing | Normal • Deafn Unaided ea Corrected l Please describe | nrs nearing | R(|)•L()•L(s about you |)) r child's hearing | Cochle | hearing aid ar implant | Yes • Yes • | |
| Dominant Hand | | Rig | ght-handed | 1 • | Left-handed | • | Undiff | erentia | ted |
| Medical Care | | | | | | | | | |
| Favorite things to do | Details. | | | | | | | | |
| Interests | | | | | | | | | |
| Things your child is good at | Details. | | | | | | | | |
| Strengths, etc. | | | | | | | | | |

| Do you have any concerns about your child's current condition? | Yes | • | No |
|---|-----------|---|-----------|
| If "Yes", please check the appropriate box for each of the | following | 5 | |
| ① It's hard to make eye contact. | Often | • | Sometimes |
| ② He/she is very shy. | Often | • | Sometimes |
| ③ He/she may shout loudly and out of place. | Often | • | Sometimes |
| ④ Memorizes only certain things, such as kanji, symbols, station names, etc. | Often | • | Sometimes |
| ⑤ Makes vigorous movements, is restless and acts impulsively. | Often | • | Sometimes |
| ⁽⁶⁾ Hits and bites parts of his/her own body. | Often | • | Sometimes |
| ⑦ Puts non-food items in his/her mouth. | Often | • | Sometimes |
| (8) He/she doesn't understand instructions and restrictions. | Often | • | Sometimes |
| (9) Unable to act in accordance with his/her surroundings. | Often | • | Sometimes |
| 1 Unable to act in response to location or changes. | Often | • | Sometimes |
| ① Flutters his/her palms or paper. | Often | • | Sometimes |
| 12 He/she has an obsession with certain things and matters.(What kinds of things?) | Often | • | Sometimes |
| (13) He/she is clumsy or awkward. | Often | • | Sometimes |
| (1) He/she repeats the things he/she or others say. | Often | • | Sometimes |
| (5) Aggressiveness. | Often | • | Sometimes |
| (16) He/she has sensory overload. (What kinds of things cause it? | Often | • | Sometimes |

© Please describe what you would like to discuss and what is on your mind.