二次募集 一般選考

令和8年度

国際理解教室外国人講師(会計年度任用職員)

〈概要〉市立小学校の児童に、英語を通して自分の国や地域の文化などを教える外国人講師 を募集。

応募 資格

- (1) 就労制限のない在留資格のある外国人/帰化による日本国籍取得者
- (2) 英語と日本語の日常会話ができ、大学卒か同程度以上
- (3) 教育に熱意があり、児童生徒に親身に対応できる者
- ※なお、地方公務員法第16条の欠格事項に該当する次の方は応募できません。
 - ①禁錮以上の刑に処せられ、その執行を終わるまで又はその執行を受けることがなくなるまでの者
 - ②横浜市職員として懲戒免職の処分を受け、当該処分の日から2年を経過しない者
 - ③人事委員会又は公平委員会の委員の職にあって、地方公務員法第5章に規定する罪を犯し刑に処せられた者
 - ④日本国憲法施行の日以後において、日本国憲法又はその下に成立した政府を暴力で破壊することを 主張する政党その他の団体を結成し、又はこれに加入した者

勤務条件

(1) 勤務日・時間等 : 1日3~4時間、週2日

(2) 勤務場所: 市内小学校

(3)報 酬: 一時間 3,000 円

(4) 雇 用 期 間 : 令和8年4月上旬から令和9年3月25日

(5) 通勤手当・旅費 : 支給します

選考方法

面接: 面接日時・会場等については、応募者に別途連絡します。(令和8年1月予定)

応 募 方 法

- (1)申込書(別添様式①)
- (2)履歴書(別添様式②、写真を添付)
- (3)在留カードの写し(※帰化による日本国籍の方はパスポートの写し)
- (4)110円切手を貼付した返信先明記の定形封筒
- を、下記【応募書類送付先】あてに郵送。市庁舎への持ち込みは一切受け付けません。

締め切りは、令和7年12月8日(月)(消印有効)です。

※応募書類の返却は致しませんのでご了承ください。

応募書類送付先 及び 問 合 せ 先 〒231-0005 横浜市中区本町 6-50-10 横浜市教育委員会事務局学校経営支援課 国際理解教室担当 (Tel 045-671-3494、Fax 045-664-5499)

Standard Application

Year 2026

International understanding Instructors(IUI) Wanted (Yearly Appointed Staff)

The Yokohama Board of Education is recruiting instructors to work in elementary schools for its International Understanding Program tor public schools, teaching about their country & culture using English.

Qualifications

- (1) Nationality: All nationalities with valid working visa.
- (2) Education: College degree or equivalent and have conversational English and Japanese skills.
- (3) Must have interest in education and be able to work with children.
- *Individuals who fall under the disqualification items in Article 16 below need not to apply.
 - ①A person who has been sentenced to prison and who is still under the sentence or still subject to the condition/ restrictions of the sentence.
 - ②A Yokohama City employee who has been summarily dismissed for gross misconduct and is still within the two year employment ban.
 - ③A member of Human Resources Committee or Equity Committee who has committed a crime as prescribed in Chapter 5 of the Local Service Public Act.
 - ④A person who subverted the Japanese Constitution or its enacted government through violence and/or has formed or joined a political party or an organization that exists or existed for such purposes, after the enactment of the Japanese Constitution.

Terms and Conditions

(1) Working hours: 3 to 4 hours a day (morning), 2 days a week

(2) Location: Yokohama public elementary schools

(3) Pay/Remuneration: 3,000 yen/hour

(4) Period of Employment : From early April 2026 to March 25, 2027
 (5) Transportation Allowance : Public transportation allowance provided

Selection Process

Applicants will be contacted individually regarding interview date, time, and place. (Sometime in January, 2026.)

Application Process

Submit these documents **by mail** to the address below **Applications must be postmarked by Monday,December 8.**

- (1) Application Process Form (Attachment ①)
- (2) Resume (Attachment ② with attached photo)
- (3) A copy of your residence card (Xfor naturalized Japanese, copy of passport)
- (4) A self-addressed envelope with an 110 yen stamp attached
 - *X*1 Refrain from bringing the documents by hand
 - X2 Please note that submitted documents will not be returned

6-50-10 Hon-cho Naka-ku, Yokohama 231-0005

Send the above documents to:

Yokohama Board of Education School Management Support Division

(Tel 045-671-3494 / Fax 045-664-5499)

Standard Application Form ①

Application Process Form

for 国際理解教室外国人講師

I,(write your name) would like to apply for the position of International Understanding Instructor.							
What days can you work?	(circle)	Mon	Tue	Wed	Thu	Fri	
The following are "Condi 【欠格事由の確認】(上部の		•					
· A person who has been sen	ntenced to pri	ison and who i	s still under	r the senter	nce or still s	ubject to the	
condition/ restrictions of the	esentence						
(禁錮以上の刑に処せられ、	その執行を終	わるまで又はそ	その執行を受	をけることが	なくなるま	での者。)	
・A Yokohama City employ within the two year employ (横浜市職員として懲戒免職の	ment ban					and is still	
· A member of Human Reso	urces Commi	ttee(人事委員	会) or Equit	ty Committ	ee (公平委員	会) who has	
committed a crime as prescr	ribed in Chap	ter 5 of the Lo	cal Service	Public Act			
(人事委員会又は公平委員会の た者。)	の委員の職にも	あって、地方公	務員法第5	章に規定す	る罪を犯しテ	削に処せられ	
・A person who subverted and/or has formed or joined a after the enactment of the J (日本国憲法施行の日以後にする政党その他の団体を結成	a political par apanese Con おいて、日本国	rty or an organ stitution 国憲法又はその	ization that)下に成立し	t exists or e	xisted for su	ich purposes	
I confirm that I have not me 地方公務員法第16条の欠格事		ないとともに、				し上げます。	
		(Sign:)(/	/ 2025)	

Standard Application Form ②

International Understanding Education

Application Resume

(Date:

Paste a photo ID 3cm x 4cm (include a separate loose photo)

Last Name:		First	Name:	Middle Name(s)	Middle Name(s)			
		/						
Full Name, in Katakana:								
Address (write in Japan	iese):							
*We will send a letter with the result to the address you provide.								
	WILII LII	e resuit to the addre	ess you provide.					
Telephone Contact: Home:		Colli	Er	ma i 1•				
	Age:		Place of Birth:	пап				
//		Nationanty.	Country:	City:				
Visa Status:		l	Country -					
Visa Diatus								
Work restrictions/limit:	No	/ Yes (please e	explain below)					
(_)				
Languages: (describe le	vel: beg	inner/ intermediate	/ advance/ etc.)	Certificates / License	es:			
(1) Education:								
(1) Education								
Name of School		Degree/Diploma	Degree/Diploma received					

(2) Pro	(2) Professional Work Experience:					
(Write a summary of your duties and responsibilities)						
Date	Place of Employment	Title/Duties				
(2) Int	ernational Education Program is about teachi	ng your culture through English				
		t of your ability based on your work experiences.				
	How is teaching English different from teach					
1.	from is teaching English unferent from teach	ing culture through English:				
2.	What aspects about your culture do you think	x are interesting for young learners (ages 6 to 12)?				
3.	What are some challenges and difficulties in	teaching young learners (ages 6 to 12)?				
4.	What do you want the students to learn from	your International Understanding Education class?				
	End	of questionnaire				